Marion Richardson Primary School Curriculum Overview 2026- 2027 Year Two

Marion Richardson Primary School	Autumn Term		Spring Term		Summer Term	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
English	**Billy and the Beast** ***Nadia Shireen*** Stories by a significant author (3 weeks) **The Boy who Cried Wolf** ***Aesop's Fables*** Fables or other animal stories (2 weeks) **Goldilocks & Just One Bear** ***Leigh Hodgkinson*** Traditional tales with a twist (2 weeks)	**Little Red and the Very Hungry Lion** ***Alex. T. Smith*** Traditional tales with a twist (3 weeks) **Recount of familiar events** (2 weeks) **The Santa Trap** ***Jonathan Emmett*** Familiar Settings (2 weeks)	**The Great Fire of London: Anniversary Edition of the Great Fire of 1666** Non-Chronological Report (3 weeks) **Recount of familiar events** (2 weeks)	**The Lonely Beast** ***Chris Judge*** Recount & Narrative (3 weeks) **Rainforest Encounter Non- Chronological Report** (2 weeks)	**Poems to Perform** Performance Poetry (1 week) **Poetry Pie** ***Roger McGough*** (2 weeks) **Stop! That's Not My Story!** ***Smriti Halls*** Adventure (3 weeks)	**Dear Teacher** ***Amy Husband*** Letter Writing (1-2 weeks) **Not that Pet!** ***Smriti Halls*** Familiar Settings (3 weeks) **The Big Book of the UK: Facts, folklore and fascinations from around the United Kingdom** ***Imogen Russell Williams*** Persuasive Leaflet (2 weeks)
Maths	**Number: Place Value** **Number: Addition and Subtraction** **Geometry: Shape**		**Measurement: Money** **Number: Multiplication and Division** **Measurement: length and height** **Measurement: Mass, Capacity and Temperature**		**Statistics** **Number: Fractions** **Geometry: Position and direction** **Problem Solving** **Measurement: Time**	
Science	Living Things and their Habitats **Our Local Environment**	**Materials**	Humans **Healthy Me**	**Scientific Enquiry**	Plants **Young Gardeners**	**Animals and their habitats**
Geography and History *Blue indicates the main focus for the unit.*	**History** **Florence Nightingale, Mary Seacole & Edith Cavell**	**Geography** **What's the weather like?**	**History** **The Great Fire of London**	**Geography** **Rainforest encounter**	**History** **Explorers**	**Geography** **Where shall we go today?**
Computing *Blue indicates the Online Safety unit.*	**2.1: We are astronauts (programming on screen in Scratch Jr)** **2.1 We are Year 2 rule writers**	**2.2: We are games testers (Working out the rules for games)** **2.2 We are not online bullies**	**2.3: We are photographers (taking, selecting & editing digital images)** **2.3 We are safe searchers**	**2.4: We are safe researchers (researching a topic)** **2.4 We are code masters**	**2.5: We are animators (creating a stop-motion animation)** **2.5 We are online behaviour experts**	**2.6: We are zoologists (collecting data about bugs)** **2.6 We are game raters**

RE	**1.2 Who is a Muslim and what do they believe?** **Islam**	**1.3 Who is Jewish and what do they believe?** **Judaism**	**1.4 What can we learn from sacred books?** **Christians, Muslims and Jewish people**		**1.8 How should we care for others and the world, and why does it matter?** **Focus: Christians, Muslims, Jewish people**	
PSHE	**Wellbeing Unit** **Jigsaw: Being Me in My World**	**Jigsaw: Celebrating Difference**	**Jigsaw: Dreams and Goals**	**Jigsaw: Healthy Me**	**Jigsaw: Relationships**	**Jigsaw: Changing Me**
PE	**Invasion Games** **Netball**	**Invasion games** **Hockey**	Net & Wall **Volleyball**	**Invasion Games** **Tag Rugby**	**Striking and fielding** **Rounders**	**Athletics**
	Gymnastics 1	**Movement (Dance)**	**Movement** **Development** **Dodgeball**	**Gymnastics 2**	**Net & Wall** **Badminton**	**Health & Fitness/Mindfulness**
Music *Music played in all assemblies* *Weekly singing assembly*	Tony Chestnut	Carnival of the Animals Magical musical aquarium	Grandma rap	Orawa Musical conversations	Tanczymy labada	Swing-along with Shostakovich Cat and mouse *Charlie Chaplin*
Design Technology	**Mechanisms – emergency vehicles** Wheels and axles		**Food – fruit/vegetable smoothies** Preparing fruit and vegetables (including cooking & nutrition requirements for KS1) Using products we have grown		**Textiles – puppets** Templates and joining techniques	
Art and Design	**Explore & Draw** Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.		**Expressive Painting** Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.		**Be An Architect** Exploring architecture and creating architectural models.	